



# *Coomabah State High School*

## **Year 10 to 11 Transition**

# Acknowledgement of Country



Kaiala, we would like to acknowledge the Kombumerri people who are the traditional custodians of the land that we are meeting upon today. I would like to pay my respects to all Elders past, present and emerging as they hold the memories, traditions, culture and hopes of our Indigenous people.



# Our message

Your Year 11 subject selections matter

- Choose subjects that you enjoy.
- Choose subjects that you are good at.
- Consider the requirements of future pathways.



# Our goal

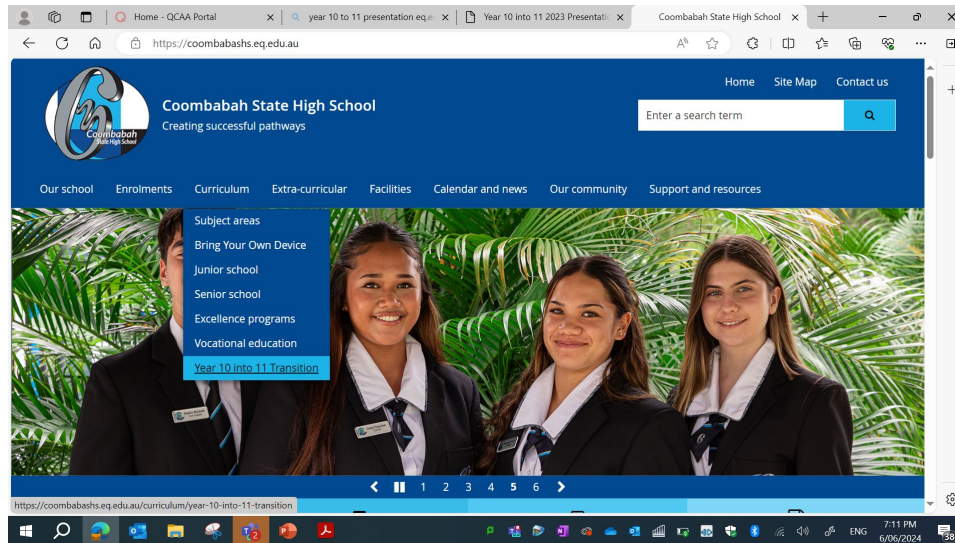
Every Year 12 student will exit with their QCE, as well as at least one of the following:

- A viable ATAR score (>63)
- A Nationally recognised qualification
- A successful transition to 'Year 13'

To make this possible:

- A variety of curriculum and VET offerings
- Access to external education courses
- Access to traineeships and apprenticeships
- Individual student tracking and personalised approach to student pathways
- Access to support staff (GO, ILO, Social Worker, Dean of Students, HOD Senior School)

# Where to find more information



School website Curriculum Page – Year 10 to 11 Transition  
[CSHS Senior Subject Guide 2025](#)

QCAA LINKS

QTAC LINKS



# Senior School Team

- Mrs Cath Robertson ([crobe61@eq.edu.au](mailto:crobe61@eq.edu.au)) – Deputy Principal – Year 11 and 12
- Ms Cathy Shearer ([cshea3@eq.edu.au](mailto:cshea3@eq.edu.au)) – Director of Curriculum
- Mrs Elizabeth Bailey ([ebail40@eq.edu.au](mailto:ebail40@eq.edu.au)) – HOD Enterprise and Vocational Pathways
- Mrs Olivia Morrissey ([omorr15@eq.edu.au](mailto:omorr15@eq.edu.au)) – HOD Humanities oversees Year 10 Program
- Mrs Jess Reilly ([jreil47@eq.edu.au](mailto:jreil47@eq.edu.au)) – Senior School Guidance Officer
- Mrs Louise Peters ([lpete69@eq.edu.au](mailto:lpete69@eq.edu.au)) – Industry Liaison Officer
- Mr Mark Daranjo ([mdara3@eq.edu.au](mailto:mdara3@eq.edu.au)) – Year 10 Dean of Students
- Ms Lauren James ([lajam0@eq.edu.au](mailto:lajam0@eq.edu.au)) - Senior Dean of Students
- Mrs Dhana Hafford ([dhaff1@eq.edu.au](mailto:dhaff1@eq.edu.au)) - Senior Schooling QCE Coordinator



# Year 10 Senior Pathways Program

All Year 10 students have had the opportunity to develop their knowledge and skills in deciding their senior pathway. Students have been exploring possible pathways:

- Careers that require university
- Careers that require another form of training
- Careers where you learn "on the job"

Activities have included:

- Targeted career education conducted in Humanities class
- Gold Coast Career Expo
- University Showcase
- School Pathways Day
  - TAFE
  - Griffith and Southern Cross Universities
  - Apprenticeship and Traineeships
  - Industry
- Senior Education Transition Plan and Interview – Monday 17 June



# Pathways

<b>VOCATIONAL PATHWAY Full School Program</b>	<b>VOCATIONAL PATHWAY Blended Program</b>	<b>UNIVERSITY PATHWAY VET Entry Qualification Non-ATAR</b>	<b>UNIVERSITY PATHWAY ATAR Program</b>
<b>Students study 6 subjects at school across 5 days</b>	<b>Students study 5 Applied subjects at school across 4 days and 1 external program on the 5<sup>th</sup> day</b>	<b>Combination of 5 subjects from Applied and General Subjects plus a minimum Certificate III or IV qualification</b>	<b>We recommend a minimum of 5 General Subjects within the 6 subjects students will select.</b>



# Subject Selection Process

## 1. Smorgasbord

- “Survey”
- Students indicate 6 subject preferences
- Used to build line structure for final selections

## 2. Subject Selection

- Students select 5 + 1 subjects from the line offerings – Term 3

## 3. Confirmation

- Final subjects confirmed Term 4

# Types of senior subjects

## Compulsory subjects:

1. English : General English, Essential English (or Short Course in Literacy)
2. Mathematics: Essential Math, General Math, Math Methods, Specialist Math\* (or Short Course in Numeracy)

Type	Description	Assessment
General	Designed to prepare students for university Academically rigorous Contribute to an ATAR calculation	3 <i>internal</i> assessments 1 <i>external</i> assessment Most subjects – external exam is worth 25% of a student's grade Maths and Science subjects – external exam contributes 50% to grade Final mark out of 100
Applied	Focus on practical skills Lead to vocational education	Graded on an A to E scale 4 internal assessments completed across Units 3 and 4
Vocational Education and Training (VET) qualifications	Certificates, diplomas, traineeships, apprenticeships Lead to further study at TAFE, uni or work Can contribute to an ATAR calculation	Competency based Pass/fail

# Flexible pathways

Students can study a combination of subjects at school and certificates delivered here at school or through external RTOs.

## Internal qualifications

- Certificate II and III in Health Services, Certificate III in Business, Certificate II and III in Laboratory Skills, Certificate II in Hospitality

## External opportunities

- Pre-apprenticeship courses – TAFE in Schools and Industry courses such as Certificate I in Building and Construction
- GESS – Range of Diploma and Certificate IV courses
- Northern Collegiate – Certificate IV in Justice

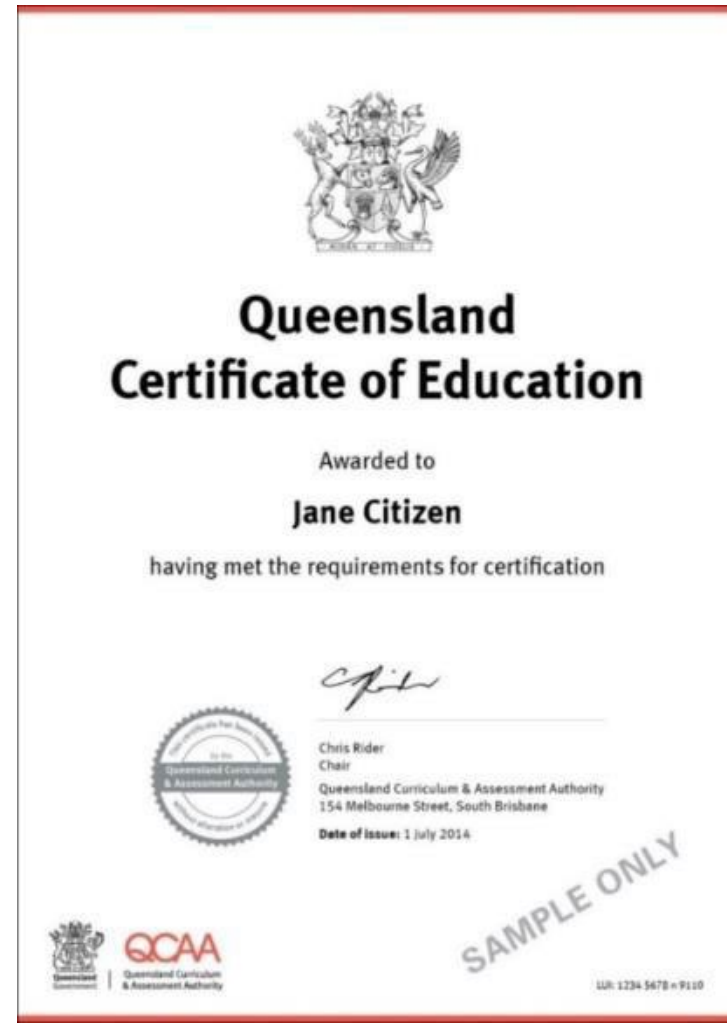
## School Based Traineeships & Apprenticeships

- Students gain a valuable qualification while working in a part-time. Certificate III Business / Hospitality/ Events / Trade apprenticeships

# QCE

The QCE is Queensland's senior schooling qualification.

- Internationally recognised
- Shows student achievement
- Flexible
- Wide range of learning options



# How does the QCE work?



## 20 credits required across Senior

- Units 1 and 2
  - 1 QCE credit *per unit per subject* if a grade of C or better is achieved
  - Ideally, students have banked 12 QCE credits at the end of Unit 2
- Units 3 and 4
  - 2 QCE credits *per subject* if a grade of C or better is achieved
  - Must pass the subject across both units
- Credits can also be banked from completing Certificate courses or school-based apprenticeships.

12 credits from completed Core courses:

Course	Credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	credit varies

# Risks to QCE Attainment

- Multiple subject changes – this can affect the “completed core” component of QCE
- Not passing subjects, especially in Year 11
- Attendance / engagement
- For students on a Flexible pathway, not supplementing school subjects with certificate courses

# QCE vs ATAR

The Queensland Certificate of Education (QCE) and the ATAR (Australian Tertiary Admission Rank) are different and have a different purpose.



## QCE

Certifies learning, showing the individual has achieved a specific standard of education at senior schooling level and may be considered by employers and the general community.



## ATAR

Tells us about a student's position (or ranking) compared to all other students in the state. The only intended purpose for the ATAR is to assist with selecting applicants for tertiary study.

# ATAR

- ATAR is a rank indicating a student's position overall relative to other students
- The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to zero, in increments of 0.05
- ATARs below 30.00 will be reported as “30.00 or less”
- QTAC is responsible for tertiary entrance application and notification.



# ATAR Viability

To be eligible for an ATAR, students must successfully complete:

- 5 General subjects, or
- 4 General subjects + 1 Applied subject or completed VET qualification at Certificate III or above.

Students must also successfully complete an English subject.

An ATAR of 63 or higher is considered viable.

Realistically, students need to be achieving As and/or Bs to achieve a viable score.

ATAR estimates are calculated after Unit 3 and a range is published to students.



# Should you be on an ATAR pathway?

- Only if university is your immediate goal!
- The work gets harder in Year 11, and there is more of it.
- It is not unusual for a student's results to drop by whole grades when they move into Year 11
- An ATAR is not a 'back up' plan – it needs to be your focus

# VET ENTRY – ATAR ALTERNATIVE

- A completed Australian Qualification Framework (AQF) Certificate III, IV, or Diploma provides a selection rank for admission to a range of **Griffith University** degrees.
- **Excluded programs:** B Dental Health Science, B Medical Science, B Laws (Honours) Graduate Entry pathway and postgraduate programs.

## **Southern Cross University**

- Transition to Uni (six-weeks intensive) or Preparing for Success (12-weeks) will equip you with the academic and study skills you need to succeed



### ENTRY REQUIREMENTS

ATAR/RANK ⓘ

**63.00**

**OR** VET qualification, Certificate III

**Prerequisites** [view all](#)

NIL

**Assumed knowledge** [view all](#)

Any General or Applied English subject (Units 3&4, C)



# QTAC Year 10 Guide

The Year 10 Guide to Career Pathways and 2027 Tertiary Prerequisites provides:

- General information and entry requirements for Tertiary courses in 2027
- It is compiled by QTAC
- For more detailed information regarding course entry requirements, contact the relevant tertiary institution



# SET Interview

- Attend your child's SETP interview as per letter from school
- Log on to SOBS to book your time with the assigned interviewer
- Meetings are compulsory and will happen on Monday 17 June



Q&A