

# Investing for Success

## Under this agreement for 2016 Coomabah State High School will receive \$437 000

### This funding will be used to

- Increase the percentage of students above the National Minimum Standard (NMS) to 95% for Year 7 and 9 across reading and numeracy in 2016 (excluding exempt students).
- Increase the percentage of students above the National Minimum Standard (NMS) to 90% for Year 7 and 9 across writing in 2016 (excluding exempt students).
- Increase the percentage of students in the Upper 2 bands to 15% for Year 9 reading in 2016.
- Drive toward our stretch targets of 100% of students undertaking the NAPLAN test achieving NMS in reading, writing and numeracy.
- Improve the literacy and numeracy curriculum resourcing, enabling teachers to have access to quality resources which deliver differentiated learning experiences for students.
- Improve teacher capability through focused professional development.
- Provide sufficient and targeted staff to complement the existing Support Teacher Literacy and Numeracy (STLaN) and Reading Coach.
- Implement a data-based differentiated suite of resources to be delivered in extra literacy sessions to Year 7,8 and 9 students.
- Support the work of Senior Schooling to achieve 98% QCE attainment and 100% Indigenous QCE attainment.

### Our initiatives include

- Support and develop a high-quality team to implement a balanced reading, writing and numeracy plan that incorporates our existing successful activities.
- Clearly articulate our improvement agenda to students, parents and staff.
- Align this strategy with our Pedagogical Framework, The Dimensions of Teaching and Learning.
- Grow the support to over 120 students (30%) across Year 7 - 9 at risk of falling below NMS.
- Utilising Instructional Coaches in Reading to build the capacity of teachers to deliver our key literacy strategies.
- Integrate technology to enhance this program utilising students' BYOD tablets.
- Realise the potential of our STLaN and Reading Coach to provide high quality professional development and coaching / mentoring.
- This is supported by the employment of Teacher Aides with clear roles to track and support our students. Greater personalised intervention will be provided to students.
- Build on the pool of volunteers to support our "at risk" of falling below NMS students. One teacher aide will be charged with recruiting and facilitating training of these valuable resources. The volunteer team should be seen as a long-term strategy for the school.
- Build on the literacy and numeracy resources in place, widen their access or, where necessary, bring in new items to complete our balanced approach.
- Target PD on our strategies for staff involved in a logical sequential program of learning.
- Five- week data cycle, including the parent and student in the discussion of progress.
- Implement strategies from similar schools to improve attendance for all students, focusing on those

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- “at risk of falling below NMS” and advancement into the Upper 2 bands.
- Celebrate the success and growth of each student and the significant contributions by families. This aspect is often overlooked in schools and is a critical part of parent engagement and ongoing support.
- Strengthening the Senior Outcomes team by the inclusion of two coordinators

## Our school will improve student outcomes by

Literacy	Allocation of 4 hours per week to English and Science HODs to lead the implementation of literacy strategies	\$28 000
	Allocation of 4 hours per week to Teaching and Learning HOD to facilitate data analysis and review of literacy in addition to facilitating IMPACT project	\$14 000
	Allocation of 1 FTE Literacy HOD to the school leadership team and as Instructional Coach (Reading)	\$100 000
	Allocation of 50 hours in class student support for Reading Links program	\$90 000
	U2B IMPACT programs: Just Write (Yr 8/9); Critical Thinking (Yr 10)	\$10 500
	PAT R testing registration and materials	\$2 000
	Allocation of 2 x 4 hours to Instructional Coaches (Reading)	\$28 000
	Allocation to .5 FTE to Instructional Coach (Literacy)	\$40 000
	Allocation of 4 hours per week to IT HOD to enhance BYOD resources for Reading	\$14 000
Numeracy	External Provider testing and resource access	\$20 000
	Allocation of 4 hours per week to Maths HOD to lead the implementation of U2B numeracy strategies	\$14 000
	Allocation of 20 hours per week in class student support	\$36 000
	PAT M testing registration and materials	\$2 000
QCE	U2B IMPACT programs: Solve It (Yr 7/8)	\$7 000
	Allocation of 2 x 4 hours per week to Snr School Coordinators to assist the DP Snr Outcomes with student tracking and strategies	\$28 000
	Celebration Events	\$3 500
	<b>TOTAL</b>	<b>\$437 000</b>

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