

SETTINGS/ROUTINES

RULES/EXPECTATIONS

	ALL SETTINGS	CLASSROOM OR LEARNING ENVIRONMENT	SCHOOL GROUNDS AND TUCKSHOP	MOVEMENT AROUND THE SCHOOL	BUS TRAVEL	OFF CAMPUS	ASSEMBLIES
SAFE	<ul style="list-style-type: none"> • Keep hands, feet and objects to yourself • Practise good hygiene • Use equipment for its intended purpose • Report unsafe behaviour 	<ul style="list-style-type: none"> • Wait in designated areas • Enter in an orderly manner when directed by staff • Sit on chairs properly • Use equipment for its intended purpose • Remain seated unless directed by staff • Use technology safely 	<ul style="list-style-type: none"> • Play sport/games safely in designated areas • Use toilets safely and hygienically • Line up and wait patiently and calmly where and when required 	<ul style="list-style-type: none"> • Keep walkways clear during breaks • Move safely by walking in and around school buildings 	<ul style="list-style-type: none"> • Wait in designated areas • Wait behind gate until directed by bus duty staff • Move on and off the bus calmly and safely • Report unsafe or inappropriate behaviour on bus 	<ul style="list-style-type: none"> • Stay with your group • Be aware of your surroundings and act appropriately • Follow teacher directions • Wear full school uniform unless otherwise specified 	<ul style="list-style-type: none"> • Sit in designated areas in your form/class groups • Enter and exit according to staff direction
RESPECTFUL & RESPONSIBLE	<ul style="list-style-type: none"> • Follow staff instructions • Show courtesy and use polite language • Care for your environment • Respect for your and others' property • Wear the school uniform correctly and appropriately 	<ul style="list-style-type: none"> • Be on time • Respect others right to learn • Follow instructions • Seek assistance in an appropriate manner • Respect the learning environment • Use technology appropriately 	<ul style="list-style-type: none"> • Place unwanted food and food wrapping in the bins • Respect facilities and equipment • Follow staff instruction and use good manners 	<ul style="list-style-type: none"> • Be polite when passing people and give way • Obtain written teacher permission to be out of class 	<ul style="list-style-type: none"> • Follow teacher/bus driver instruction • Wait for passengers to disembark • Be polite and use appropriate language to bus driver and the public 	<ul style="list-style-type: none"> • Promote positive school image before and after school • Leave environment as you found it or better • Interact politely and appropriately with the public 	<ul style="list-style-type: none"> • Follow staff instructions • All technology devices turned off and out of sight • Show respect to those presenting • Allow other students to pay attention
PRODUCTIVE LEARNER	<ul style="list-style-type: none"> • Do your best and encourage others • Ask for assistance when required • Be prepared for learning • Be present and punctual 	<ul style="list-style-type: none"> • Be organised and prepared for each lesson • Participate fully in lessons • Ask questions and seek feedback • Challenge yourself and encourage others 	<ul style="list-style-type: none"> • Participate in positive break time activities • Move quickly back to class on first bell • Model appropriate behaviour and help others when needed • Encourage others to do 'the right thing' 	<ul style="list-style-type: none"> • Move quickly and calmly on the first bell 	<ul style="list-style-type: none"> • Be prepared with your bus pass or go card • Model appropriate behaviour and help others • Know what actions to take in an emergency 	<ul style="list-style-type: none"> • Engage fully in the learning experience • Observe appropriate behaviour of others and model accordingly • Know what actions to take in an emergency 	<ul style="list-style-type: none"> • Actively listen to information or performances • Show appreciate appropriate to the occasion