

Investing for Success

Under this agreement for 2020
Coomabah State High School will receive

\$526,000*

This funding will be used to

- Increase the percentage of Yr 9 students at or above state relative gain to 90% in all domains.
- Increase the percentage of students in the Upper 2 bands to 15% for Year 9 reading.
- Achieve 90% QCE attainment and 100% Indigenous QCE attainment.
- Achieve 90% attendance
- Ensure 100% implementation of the Collegial Engagement and Pedagogy Framework
- Ensure high quality teaching and preparation for our ATAR students
- Facilitating access to technology in classrooms to enhance 21st century skills

Our initiatives include

- Integrate technology to enhance programs utilising students' BYOD tablets and online programs
- Upgrade classroom technology
- Employment of Teacher Aides with clear roles to track and support our students.
- Employment of Teacher Aide to track and publish significant outcomes
- Build on the literacy and numeracy resources.
- Implement strategies to improve attendance for all students
- Provide resources to complement the growth of students in the U2B
- Continue the Senior Outcomes team in the allocation of a coordinator
- Provide time to the school curriculum leaders to drive the implementation of literacy strategies, implementing our Collegial Engagement Framework (Peer Observations) and curriculum alignment
- Providing targeted professional development in literacy, pedagogy (ASOT) and senior outcomes
- Celebrate the success and growth of each student and the significant contributions by families.

Our school will improve student outcomes by

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| | <i>Head of Department additional allocation of time</i> | \$105 000 |
| | <i>Senior schooling team (QCS / QCE / ILO)</i> | \$57 000 |
| | <i>Student support - enhancing productive learners</i> | \$95 000 |
| | <i>In class / Data Teacher Aide</i> | \$138 000 |
| | <i>Students technology based access and resources</i> | \$30 000 |
| | <i>Improved access to classroom technology</i> | \$40 000 |
| | <i>Literacy and Numeracy resources</i> | \$16 000 |
| | <i>Pedagogy (New Art and Science of Teaching) resources</i> | \$10 000 |
| | <i>Celebration events</i> | \$10 000 |
| | <i>PD for teachers and support staff to improve U2B</i> | \$10 000 |
| | <i>PD and resources for ATAR teachers</i> | \$15 000 |
| | TOTAL | \$526 000 |



Chris Kern
Principal
Coomabah State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**