



Coombabah State High School

Strategic Plan 2019 - 2022

School Profile

Coombabah SHS is a community committed to building partnerships and pathways.

This collaboration is essential to meet our core goal of every student on a path of improved learning. This is supported by the provision of a diverse curriculum, comprised of both university entry subjects and nationally accredited certificate courses delivered by expert teachers and support staff.

At Coombabah we have a relentless approach to improvement of the core skills of Literacy and Numeracy.

Co-curricular opportunities are varied and extensive.

Our goal is to ensure each student is on a pathway to employment, training or further education.

Vision

All students on a pathway to success

Values

- Be Safe
- Be Respectful and Responsible
- Be a Productive Learner

Improvement Priorities

Identity and Governance

Success indicators

1. Community commitment to a unifying school vision
2. Content plan and marketing plan implemented
3. Facilities Plan that is clearly aligned to the school vision
4. Organisation chart published with underlying role description and accountabilities
5. Strategic meetings that focus on the accountabilities of school leaders

Strategies

	2019	2020	2021	2022
Engage the school community to collaboratively build a shared and unifying vision to drive school improvement and inclusion for the full range of students.	✓	✓		
Collaboratively develop a facilities and grounds plan that aligns to the school vision		✓		
Collaboratively develop and enact systems, policies and procedures that focus on roles, responsibilities and accountabilities of school and program leaders.	✓	✓		
Parent and community engagement framework		✓		





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Improvement Priorities

Pedagogy

Success indicators				
1. Improvement in A-C and A-B LOA Data				
2. Improvement in relative gain NAPLAN data, particularly in the U2B.				
3. 100% of students agree with SOS questions relating to pedagogy.				
4. 100% of teachers agree with SOS questions regarding feedback and professional development.				
5. 100% of parents agree with SOS questions S2003 'My child's learning needs are being met at this school' and S2004 'My child is making good progress at this school'.				
6. 100% of staff agree with SOS question S2071 - I receive useful feedback about my work				
Strategies	2019	2020	2021	2022
Professionally support and quality assure the consistent implementation of the pedagogical framework (ASOT) to ensure a deep understanding and commitment to agreed teaching practice.		✓	✓	✓
Build on the school's observation and feedback model to engage all staff in a formal systematic approach to observation, feedback, supervision, mentoring and coaching.		✓	✓	✓
Build teacher's capability to develop student mastery of cognitive verbs (surface, deep and transfer).		✓	✓	✓
Ensure whole school literacy strategies are in TLAPs and consistently enacted in classrooms		✓	✓	✓
An enacted Inclusion Framework to direct differentiation across the school.		✓	✓	✓

Curriculum

Success indicators				
1. All teachers engage with the 3 levels of curriculum planning.				
2. Schoolwide agreement and understanding on the purpose and use of TLAPs.				
3. Embedded schoolwide quality assurance processes involving all teaching staff.				
Strategies	2019	2020	2021	2022
Align teaching, assessment and reporting to the requirements of the P-12 Curriculum and Reporting Framework.		✓	✓	✓
Develop teacher knowledge and understanding of the Australian Curriculum and New QCE (including support of students undertaking a senior ATAR pathway)		✓	✓	✓
Quality assure the implementation of the P-12 Curriculum and Reporting Framework.		✓	✓	✓
Comprehensive whole school Curriculum Plan - including the way in which numeracy support, assessment and moderation processes occur.	✓	✓		





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Improvement Priorities

Engagement

Success indicators				
1. Improvement in student effort and behaviour.				
2. Improvement in student attendance.				
3. Improvement in student and staff agreement to SOS behaviour questions.				
Strategies	2019	2020	2021	2022
Develop a comprehensive Behaviour Plan for Students - Inclusive of Attendance, Uniform, PBL and Inclusion	✓		✓	
Develop a unified Student Engagement Team, highly skilled to support the students' needs	✓	✓	✓	✓
Implement effective processes that continue to improve student behaviour and engagement inside and outside of the classroom.	✓	✓	✓	✓
Engage the school community in actions to improve unity and house spirit			✓	✓
Student wellbeing framework		✓		

School Improvements

Improvement Name	Description
ICT	Staff capacity to utilise Office365 online tools
Staff Wellbeing Framework	Implement the framework to meet the needs of staff wellbeing
Senior School Framework	A systematic approach to Years 10-12 to enhance Year 13 outcomes.

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director