



Coomabah State High School

Strategic Plan 2023 - 2026

Vision

Creating successful pathways

Values

- Be Safe
- Be Respectful and Responsible
- Be a Productive Learner

School Priorities

Educational achievement

Long-term targets/desired outcomes

1. Strong results in A-C and A-B LOA Data.
2. Strong behaviour and effort results in the reporting cycle
3. Relative gain NAPLAN data (Yr7-9) exceeding the nation in reading, writing and numeracy.

Strategies

	2023	2024	2025	2026
We are guided on what to teach, aligned to the P-12 Curriculum and Reporting Framework through a comprehensive whole school Curriculum Plan This plan includes the way in which numeracy support, assessment and moderation processes occur.	✓	✓	✓	✓
The Whole school approach to pedagogy provides teachers with a deep understanding and commitment to agreed, high yield teaching practice at an expert level for a diverse group of learners. Delivered with fidelity, these will allow students to achieve their personal best.	✓	✓	✓	✓
We are committed to improvement in reading and writing guided by a literacy strategy that ensures improvement across all departments.	✓	✓	✓	✓
We are lifelong learners and engage in a comprehensive teacher professional learning agenda with a focus on expertise in curriculum, teaching and learning	✓	✓	✓	✓
We embrace a culture of collaboration supported by by our collegial engagement structure that engages all staff in formal systematic approach to observation, feedback, supervision, mentoring and coaching.	✓	✓	✓	✓
We value the integration of technology and deliver this through an eLearning strategy responsive to digital innovation in teaching and learning	✓	✓	✓	✓



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School Priorities

Wellbeing and Engagement

Long-term targets/desired outcomes				
1. Strong effort and behaviour results through reporting				
2. Student attendance above the state school mean.				
3. Outstanding student and staff agreement that behaviour is well managed.				
4. Low levels of Student Disciplinary absences				
5. All students achieving QCE Attainment				
6. Senior retention from Yr10-12 remains high				
7. All students on a desired post school pathway				
Strategies	2023	2024	2025	2026
We guide students in making positive choices in all aspects of schooling referring to the comprehensive Student Code of Conduct - Inclusive of Attendance, Uniform, PBL and Inclusion.	✓	✓	✓	✓
Our commitment to students striving for excellence is evident in Positive Behaviour for Learning throughout the school. It provides effective processes that continue to improve student behaviour, engagement and effort inside and outside of the classroom.	✓	✓	✓	✓
Student Wellbeing is critical to academic success. Our Student wellbeing framework inclusive of inclusion, engagement, house spirit and our student engagement team guides our work	✓	✓	✓	✓
We are committed to the welfare of staff to allow them to work to their potential. Our Staff wellbeing Framework describes our processes.	✓	✓	✓	✓
Our purpose statement of Creating Successful Pathways, judged by post school engagement is highlighted through the senior pathway framework.	✓			
We understand the importance of a smooth transition to high school and continuing to build strong foundations through Year 7 - 9. Our Junior Secondary framework guides this deliberate flow.	✓	✓	✓	✓

Culture and Inclusion

Long-term targets/desired outcomes				
1. Community confidence that we are a great school				
2. Continued strong enrolment numbers				
Strategies	2023	2024	2025	2026
We are a welcoming and inclusive school. We engage in a wide variety of activities outlined in our Parent and Community engagement strategy.	✓	✓	✓	✓
We are proud of the outcomes of our students and staff. Through our Marketing strategy we share our successes with our community	✓	✓	✓	✓
We value culture and creating inclusive teaching and learning environments as outlined in our Inclusion Framework	✓	✓	✓	✓





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School Priorities

Governance and resourcing

Long-term targets/desired outcomes				
1. High quality autonomous leaders, confident in their roles and actions				
2. Resourcing that is valued and relevant to the learning needs.				
Strategies	2023	2024	2025	2026
Through clear roles, responsibilities and accountabilities of school and program leaders, informed decision making leads to achievement of our goals.	✓	✓	✓	✓
Our financial resources are allocated to meet systemic needs, align to school priorities and are responsive to emergent needs.	✓	✓	✓	✓
We strive to implement a future-focused and long-term infrastructure plan to ensure we meet the learning demands of the future		✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



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