

Junior Secondary

We foster connections for Junior Secondary students at Coombabah State High School, starting with a seamless transition from primary through to successful pathway preparation for the senior years.



Year 7

The focus of Year 7 is a successful transition to high school. The move from Year 6 to Year 7 is seamless and students generally feel confident.

Throughout Year 7, students settle into the routine of high school and feel comfortable in their new surroundings.

Students are introduced to our requirements in terms of their effort and behaviour in class and our high expectations of their behaviour within the school and as members of the school community.

Key Strategies

- Genuine relationships with partner schools
- Year 6 Partner School Transition Program
- Timetable structure that supports transition
- Pastoral Care Program - Transition and PB4L (2)
- Learning Outcomes- Tracking and Intervention
- Posbee Passport to Success
- Parent engagement activities
- ID Day
- Celebrations

Key Staff work closely with students in the pursuit of achieving the highest outcomes possible.

- Director of Junior Secondary
- Deans – Year 7, 8 and 9
- Heads of Department
- Guidance Officer
- Student Engagement Team
- Partner school Principals and Deputy Principals

Year 8

During Year 8 students will build on the foundations established in Year 7 with a focus on high levels of engagement in their studies.

Students are learning the value of getting involved in school and community activities. By going beyond their classrooms students are encouraged to actively contribute to improving our school community.

Key Strategies

- Timetable structure appropriate to Year 8
- Pastoral Care Program- Belonging to a Community/ Getting Involved (3)
- Learning Outcomes- Tracking and Intervention
- Posbee Passport to Success
- My Community Project (3)
- Celebrations

Data is used to measure the success of the strategies implemented.

- Year 7 – How well have students transitioned?
- Year 8 – How well are students engaging in their learning and community?
- Year 9 – Are students ready for the move to Year 10?

Year 9

By the end of Year 9, students will be ready to enter the senior phase of school. They will be literate and numerate evidenced by their academic achievement in English and Mathematics. Students will know what is required of them and execute those tasks well.

The Year 9 Pastoral Care Program will focus on preparing students for Senior School in terms of social and emotional wellbeing, understanding of the value of education and making a plan for the senior school years.

Key Strategies

- Timetable structure allowing students to choose elective subjects
- Pastoral Care Program - Valuing Education, Senior School Plan (4)
- Learning Outcomes- Tracking and Intervention
- Posbee Passport to Success
- Senior School Plan (4)
- Celebrations

Our targets:

- 95% Confident about moving to high school
- 90% A-C Academic Outcomes
- 95% Attendance
- 90% A-C Effort and Behaviour
- 100% Students recognised for Positive Behaviour
- 90% Students engaged in community
- 100% Year 9 Students completed Senior School Plan

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Connect

Junior Secondary Learners

- Understand and exceed high expectations for their learning and behaviour.
- Can engage meaningfully with their subjects and apply their skills.
- Set goals, take proactive steps to improve and incorporate feedback.

Partner School Transition Program

We work closely with our partner primary schools to ensure students in Year 6 are confident about their move to high school.

We visit students regularly throughout the year and provide opportunities for students in Year 5 and 6 to connect with our staff and school.

We are genuinely invested in our relationships with our Partner Schools and enjoy the opportunities to work together to provide the best education possible for our local children.

Posbee Passport to Success

The Passport is a tool to assist students to take responsibility for their own learning. Students use the Passport to track their attendance and undertake reflection and goal setting based on each Semesters' results.

iGniTe Enrichment

Throughout Year 5 and 6, students have the opportunity to extend and enrich their classroom learning by participating in cross-school programs. These authentic and challenging learning experiences lead into our **iGniTe** Academic Excellence program in Years 7, 8 and 9.

Strive Classes

Targeted intervention beginning at Year 7 for students who are performing significantly below the expected standard in Mathematics and English.

Engage

Timetable Structure

Our timetable is designed to cater for a wide range of academic needs. The key features of the timetable for Year 7-9 include:

- Core class composition - students travel together for core classes (gradual reduction Year 7-9)
- English/Humanities class - one teacher across the two
- Extension Core Classes (**iGniTe** Academic Excellence)
- Strive Class (Students working well below level at the end of Year 6)
- **iGniTe** Programs
 - Academic Excellence
 - Performing Arts
 - Visual Arts (Year 9 and 10 only)
 - Sports and Exercise Science
- Specialist Programs
 - High Performance Sports Academy
 - Rugby League Excellence
- Electives: Year 7/8 - Rotate through Visual Art, Performing Arts, Home Economics, ITD and Music (a Focus Elective for practicing musicians)
- Year 9 - Choice of Electives
- As students move into Year 9 and 10 they begin planning their senior pathway to success
- 4 x 55 minute lessons for most subjects each week

Narrow Focus Pastoral Care Programs

The Pastoral Care Program for each year level supports the a specific focus and explicitly teaches the 7 Habits of Highly Effective Teens.

- Year 7 - Transition
- Year 8 - Engagement at School; Engagement in School and Community
- Year 9 - Readiness for Senior School (Social and Emotional, Valuing Education, Senior School Plan)

Achieve

Student Leadership

All students are leaders whether they have an official title or not. Our students actively contribute to our school community by:

- setting the example as a role model for other students
- becoming a member of Student Council and
- taking on leadership positions.

Parent Engagement Activities

A range of opportunities exist to allow parents to engage with us and learn about what their children are doing at school. These include parent-teacher interviews, email communication, Facebook, QSchools, newsletter, parent information sessions, celebrations and P&C.

Learning Outcomes Tracking

We expect that all students should be able to achieve successful outcomes across the core subjects of English, Mathematics, Science and Humanities. We track student progress across these subjects and provide support to students who are not on track to pass all of these subjects.

Learning Support

We work closely with the primary school teachers and specialist support staff to ensure students are supported throughout their transition to high school.

Our Junior Secondary Engagement and Case Management Teams meet regularly to ensure we meet individual student's needs.

Our Meaningful Data

We celebrate student success by regularly reviewing and monitoring the following data.

- Confident to move to high school
- School/ Community Engagement
- Social and Emotional Wellbeing
- Completion of Senior School Plan
- Attendance
- Learning Outcomes
- Effort and Behaviour
- PBL Data

We acknowledge student successes with Posbee Points, Positive Postcards, Posbee Events, Awards Nights, Honours Parades and Year Level Parades.